

Name _____
Class _____
Date _____

Independent Practice Worksheet 10.1

Farming improved and trade revived.
(pages 223–227)

For each development listed below, identify a significant effect.

1. A heavier plow came into use.

Effect:

2. A collar that fit across the horse's chest was invented.

Effect:

3. Farmers in much of Europe began using the three-field system.

Effect:

4. More food became available in Europe.

Effect:

5. The population of Europe increased.

Effect:

6. Jews were barred from owning land or participating in many businesses.

Effect:

7. Serfs were free if they were not caught for a year and a day.

Effect:

8. Lords demanded payment from the nearby towns.

Effect:

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Independent Practice Worksheet 10.2

Religious leaders wielded great power.
(pages 228–231)

Describe how each of the following furthered Church reform during the Middle Ages.

1. A new monastery founded at Cluny in 910

a. _____

b. _____

2. Church decree of 1059

3. Gregory VII

a. _____

b. _____

4. Concordat of Worms

a. _____

b. _____

5. Friars

a. _____

b. _____

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Independent Practice Worksheet 10.3

Royal governments grew stronger.
(pages 233–236)

I. Complete the following sentences.

1. After the conquest, William granted lands to _____ and _____
2. Henry II's greatest achievement was the strengthening of the _____
3. The purpose of a jury under Henry II was to _____
4. The rulings made by England's royal judges eventually became known as _____
5. The center of Hugh Capet's territory was the city of _____
6. Otto I was able to dominate the churches of Germany by _____
7. The German-Italian empire established by Otto I was known initially as the _____ and then later as the _____

II. What event took place in each of the years listed below? To what country was that event important? For what reasons?

8. 987

Event: _____

Country: _____

Significance: _____

9

Event: _____

Country: _____

Significance: _____

10. 1176

Event: _____

Country: _____

Significance: _____

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Independent Practice Worksheet 10.4

Learning revived and spread.
(pages 237–240)

I. Complete the following sentences.

1. A group of _____ was the core of a medieval university.
2. Because writing materials were scarce at medieval universities, most exams were taken _____.
3. Most students spent _____ to _____ years at a university to attain a bachelor's degree.
4. A master's degree usually required an additional _____ to _____ years of study.
5. Scholars in all parts of Europe spoke the _____ language.
6. Four areas of knowledge that medieval universities emphasized were _____, _____, _____, and _____.
7. The *Summa Theologiae* attempted to link _____ and _____.
8. Typical subjects of heroic poems were _____, _____, and _____.
9. The code of chivalry demanded that a knight fight in defense of his _____, _____, and _____.
10. Women had their greatest power during _____.

II. Rewrite the following false statements to make them true.

11. *Roland* believed that the most basic religious truths could be proved by logical arguments.
12. Most students at universities were from the *aristocracy*.
13. From the *German* libraries and the city of *Rome*, Europeans brought home translations of Greek and Latin writings.
14. Young noble boys became *squires* first, then *knights*, and finally *pages*.
15. In the high Middle Ages, women had *many* opportunities for careers outside the home and the convent.

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Independent Practice Worksheet 10.5

Crusaders marched against Islam.
(pages 241–245)

Identify the event associated with each date and state the significance of the event.

DATE	EVENT	SIGNIFICANCE
1. 1095		
2. 1099		
3. 1187		
4. 1192		
5. 1202		
6. 1229		